

**Monthly planner for the month of April**  
**NURSERY 2025-26**  
**THEME - MY SELF**

Date: 7/4/2025

NUMBER OF Days:15

Days/ date	Greeting time and Circle time	Language and Communicatio n	Cognitive Development	Art and Creativity	Motor Development	Exploration time	Social emotional development
DAY 1	<u>Greeting time</u> Teacher will encourage them to say hello to everyone  <u>Circle time</u> sing the hello song with their names and make them dance on soft tunes. <div>20 min.</div>	<u>Listening and expressing</u>  Story (I BELIEVE IN my self) teacher will narrate the story with expressions and voice modulation and teaching aids and children will listen and express themselves on the story.   <div>20 min</div>	<u>Patterns on family</u>  Teacher will show the toys/flash cards of boy / girl and talk about their physical appearance   <div>15 min</div>	<u>Artistic expression</u> children will be encouraged to do palm printing & paste his/her photograph on worksheet .  <div>40 min</div>	<u>Outdoor Play</u>  Children will be encouraged to climb up and down the stairs/ramp one step at a time. (only 5-6 steps).   <div>30 min</div>	<u>hunt</u>  Teacher will set up a corner for children where they have to find their own passport size photo hidden in a sand tray .   <div>20 min</div>	Children will be guided and encouraged how to Keep their toys back to place after playing and wash their hands after doing colouring activity.   <div>10 min</div>

Day 2	<p>Teacher will greet the students with a warm smile and smileys of their names.</p> <p>Children will be encouraged to hold their photographs and speak about themselves.</p>	<p><u>Listening &amp; speaking and developing pre-reading ability</u></p> <p>Children will be encouraged to speak about their favourite food items, game, what do they like most to do?</p>	<p><u>colour</u></p> <p>outlines on a white sheet of a girl and boy will be given students will colour/sbble on any one by choosing colour as guided by the teacher.</p>	<p><u>Imaginative play</u></p> <p>Children will be encouraged to make friends in class and then particular child will introduce their friends made in class.</p>	<p><u>Outdoor play</u></p> <p>Children will be encouraged to jump on a pond drawn by a teacher on the floor.</p>	<p><u>blocks play</u></p> <p>Teacher will set up tables for children to <b>stack/build/play with blocks</b> independently.</p>	<p>Children will be guided how to walk in a line while moving out and be gentle with their friends .</p>
Day 3	<p>After greeting warmly the teacher will sing rhyme and will encourage children to enact likewise.</p>	<p><u>Pre writing ability</u></p> <p>Children will play and explore sand and will be encouraged to make different patterns on the sand. eg. Face of a boy, girl, moustaches</p>	<p><u>Basic concept</u></p> <p>Teacher will show a short story on smart board on my self.( how to introduce)</p>	<p><u>Music &amp; movement</u></p> <p>Children will sing rhymes on my self</p> <p>Eg.main hun nanhi munni...</p>	<p><u>Indoor/outdoor play</u></p> <p>Children will be encouraged to play on swings / slides</p>	<p>Teacher will set up tables for children to <b>transfer balls</b> in baskets provided independently.</p>	<p>Children will be encouraged to be patient and wait for their turn for the task and not to throw sand on their friends while playing.</p>
Day 4	<p>After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen.</p>	<p><u>Listening and speaking</u></p> <p>Teacher will show a powerpoint presentation on a smart board on different pictures of family members and</p>	<p><u>Thinking skills</u></p> <p>Children will be encouraged to observe the difference between boy and girl and speak about it.</p>	<p><u>Creative expression</u></p> <p>Children will be encouraged to wear their mask and speak about themselves.</p>	<p><u>Outdoor play</u></p> <p>Children will be encouraged to play on swings/ slides independently.</p>	<p>Teacher will set up tables for children to <b>open and close bottle lids</b> independently.</p>	<p>Teacher will discuss how to be gentle and kind with everyone.</p>

		will encourage children to express their views and thoughts and Teacher will give them vocabulary of different names like boy, girl , male, female					
Day 5	After greetings children will enjoy singing and dancing to the songs they did in the whole week	<u>Expressing themselves</u>  Children will be encouraged to speak while wearing mask they like.	<u>Thinking skills</u>  Children will be shown two puddles big and small and will be encouraged to jump on a BIG puddle.	<u>Group art</u>  Children will be encouraged to do a <b>group collage</b> activity where the teacher can outline boy / girl and children can do paper tearing and pasting.	<u>Outdoor play</u>  Children will be encouraged to do balancing on rope.	Teacher will set up tables for children to <b>play with clay</b> independently.	Teacher will show different art materials like glue , paper, etc to children and encourage them how to share their art material with peers

- ACTIVITIES MENTIONED IN THE PLANNER WILL BE CARRIED FOR 14 DAYS ACCORDING TO THE INDIVIDUAL PACE OF CHILDREN.
- NO STUDY IN THE FIRST WEEK.

Teachers Sign with date

PRINCIPAL